



English Language Proficiency (ELP) Standards/English Language Arts (ELA) Alignment
 Integrating NE ELP Standards into ELA Teaching and Learning

Grade Level: Grade 1

Strategy: Focus:	FOUR CORNERS RECIPROCAL COMMUNICATION
ELA Standard:	LA 10.3.3 Student will develop, apply, and adapt reciprocal communications skills.
ELA Indicator (by grade):	LA 1.3.3.c Apply conversations strategies to recognize new information presented by others in relationship to one’s own ideas.
ELP Corresponding Standard(s):	ELP 1.4 Construct grade-appropriate oral and written claims and support them with reasoning and evidence.
Objective/Learning Target:	I can use conversation strategies to recognize new information presented by others in relationship to my own ideas.
Time Required:	10-15 minutes
Materials Needed:	1. Poster/Butcher Paper
Strategy Overview and Rationale:	Four Corners is a strategic speaking tool where students express their thoughts and opinions about a particular topic or concept. This tool provides students with an opportunity
Step-By-Step Instructions: <i>During instruction, adhere to a gradual release of responsibility. First, explain and model the strategy for students</i>	<ol style="list-style-type: none"> 1. Teacher creates four solutions that relate to a particular problem or issue being discussed. This tool works well when students are working towards a solution of a particular controversial problem or issue. 2. The teacher then posts the solutions in four corners of the classroom.

<p><i>(ME) and then have the class complete the strategy together (WE). Next, put students into pairs to practice the strategy (TWO), and finally, have the students work independently to complete the strategy (YOU).</i></p>	<p>3. Then, students select one statement that most closely fits their opinion of the scenario.</p> <p>4. Finally, students develop a summary of their opinion to share with the rest of the class.</p>		
<p>Leveled Supports for English Learners</p>	<p>Emerging</p>	<p>Progressing</p>	<p>Nearly Proficient</p>
	<ul style="list-style-type: none"> ● Provide visuals of the familiar topics being discussed. ● Have students practice selecting their choice on four corners of a paper with visuals before having to stand up and make choice. ● Limit the number of choices. ● Practice oral response with teacher. “I think ____.” 	<ul style="list-style-type: none"> ● Have students practice selecting their choice on four corners of a paper with visuals before having to stand up and make choice on a familiar topic. ● Practice oral response with a partner before moving to four corners. ● Provide sentence frames. “In my opinion ____.” 	<ul style="list-style-type: none"> ● Practice oral responses with a partner before moving to four corners. ● Provide sentence frames that prompt students to give reasons supporting their opinions. “In my opinion ____ because ____.”
<p>Resources:</p>			
<p>Meta Tagging:</p>	<p>Reciprocal Communication, Speaking and Listening, Four Corners</p>		